My Freshman Year

The story My Freshman Year, by Rebekah Nathan was one of the most intriguing stories I have read to date. The idea and execution of the professor’s idea to become a student was very interesting and in my opinion she has a great deal of perseverance to attempt this under over operation. In my thoughts, I feel like many students act differently when they are not in a classroom environment. For example, as a freshman here at Bloomsburg I enrolled in the Education LLC. My roommates are also in LLCs here at Bloomsburg. My one roommate Andrew is a very funny and outgoing guy while we are hanging out in the dorm, but once the classroom hits, he turns into a serious student and is very shy. This supports me saying that students act different while in the classroom. This is different for what the professors see, they only get to meet and see the students while in the classroom. By the professor being able to have a social life, she could see the different ways students act while in the classroom and the non-school environment. That’s why for myself I like to meet as many people as I can when I am socializing so I can see how people are outside of the classroom. This plan of going under cover to see how students actually behave outside the classroom is a brilliant idea to pursue; it truly is the epitome of “walking in someone else’s shoes.”

Ethnography

The second passage I read called On Ethnography Approaches to Language and Literacy Research was not as exciting and gripping as the first story. Honestly I had some trouble trying to read and comprehend the moral or the lesson it is trying to teach me. I reread the passage at times and had some trouble still on what exactly I am trying to comprehend.